

Hosted By  
PARENT TO PARENT WAIKATO • CCS DISABILITY ACTION • MINISTRY OF EDUCATION

# LIFE AFTER SCHOOL

Creating Successful Transitions

PRESENTATIONS BY

- MINISTRY OF HEALTH
- ENABLING GOOD LIVES
- MINISTRY OF EDUCATION
- ACCIDENT COMPENSATION CORPORATION
- INDIVIDUALISED FUNDING
- MINISTRY OF SOCIAL DEVELOPMENT
- WORK AND INCOME

DISCOVER WHAT YOUR COMMUNITY ORGANISATIONS  
HAVE TO OFFER AT THE ONSITE EXPO BEFORE AND AFTER SESSIONS

WEDNESDAY 29 APRIL  
TWO SESSIONS: 10AM AND 7PM  
KINGSGATE HOTEL HAMILTON  
100 GARNETT AVENUE  
RSVP TO:  
07 848 1362  
WAIKATO@PARENT2PARENT.ORG.NZ

TE TĀHURU O TE MĀTAURANGA  
Ministry of Education

## Hamilton North School Specialist Learning Centres

Their potential will be maximized by offering them new challenges and opportunities.

19 March 2015 *Volume 4*

Principal's Corner

### Welcome to week 7!

**Junior Camp: Orewa** Begins Monday next week and I know the students are all looking forward to the experience. I am joining them for the week, so Michele Smith is the Acting Principal if you have any queries.

**Reminder-2015 ACTIVITY FEES have increased to \$85:** The Board of Trustees has recognised the pressures that families are under and have kept the fee increase to \$5 making the year's fee \$85. Unfortunately, with many price increases we are finding it difficult to fully fund all of our activities. I can honestly say that Hamilton North's activity fees go towards covering the many costs that the school incurs in providing the many and varied activities for students such as: Weekly swimming, horse riding, transport to activities and community outings to local facilities. Student ORS funding only covers Therapy and Para Professionals (Teacher Aides). The activity costs are met from Activity Fees and fundraising. As costs continue to increase your assistance by paying the Activity Fee is appreciated. We are again suggesting families may like to pay \$21.25 per term to make it easier to budget.

**DECILE FUNDING REVIEW:** We still need some parents/caregivers to complete the coloured insert asking for information that will help review why our Decile Rating changed. We have 1 week to complete this task so your assistance will be greatly appreciated.

**BOT News:** Welcome back to the schooling year for 2015. This year your Board of Trustees aim to explore the role of our Specialist School in the 21<sup>st</sup> Century so we, as your representatives, can be sure that we are continuing to provide the right schooling environment for your children/young adults. This will involve a parent questionnaire which we hope you will be able to find the time to complete at your leisure and return to us. We are your voice, so this is a way you can be HEARD! I will let you all know via the school newsletter when you can expect the questionnaire to arrive. We look forward to your support and hearing what you have to say.

Kind regards Shelley Campbell, Chairperson

**Quote: "Pursue the highest ideals. If you must submit, let it be only to the loftiest mountain"**

Tony Kane  
Principal



**NUTRITION CLAIMS**

## BAKED NOT FRIED

Baked foods can have just as much fat as fried foods.

Check the label and pick products with less than 10g total fat per 100g.

### 2015 Term Dates

Term 1 - Tues 3rd Feb to Thurs 2nd Apr  
Term 2 - Mon 20th Apr to Fri 3rd July  
Term 3 - Mon 20th July to Fri 25th Sept  
Term 4 - Mon 13th Oct to Wed 16th Dec

### Other Important Term 1 Dates

March 23-27: Camp at Orewa (SLC 1,2,& 7)



In the Art Studio we have been learning to create korowai portraits to brighten up our classrooms for 2015. We used processes like painting and scraping, drawing and dyeing, cutting and gluing and had lots of fun overlapping the featherlike paper strips in contrasting colours.

## Visual Art 2015



Warhol inspired self portraits. For inspiration we focused on Andy Warhol and the pop art movement of the 1960's. After viewing examples of Warhol's imagery - Marilyn Monroe, John Lennon, Campbell's soup cans, students were led through a drawing and painting sequence. Placing transparency over their drawing, they traced their picture, varying thick and thin lines, and were challenged to paint it in bright, unrealistic colours in the vibrant style of Warhol, expressing their colourful teenage personalities.