

It's that time of the year again, with pre-winter ills and general unwellness issues starting to affect our students. We ask that you please familiarise yourselves with our Board of Trustees [Health Concerns Guidelines](#) below relating to recovery times before a student can return to school.

HEALTH CONCERNS GUIDELINES

The Board of Trustees is using the following guideline for when students are sick.

<u>Illness</u>	<u>Recommended Recovery Time</u>
Vomiting	Until 24 hours after last vomit, and managed to keep food down.
Diarrhoea	Until 24 hours after last runny bowel motion.
Conjunctivitis	Until eye discharge has ceased.
Measles	For at least 7 days after onset of rash.
Whooping Cough	For five days after antibiotics treatment commenced.
Mumps	For 10-12 days or swelling and temperature has ceased.
Chicken pox	For seven days from the onset of the rash and scabs are gone.
School Sores / Impetigo	Until 48 hours after antibiotics started.
Infectious discharge / uncovered lesions	Until 24 hours after treatment has started and/or discharge has ceased.
Streptococcal Throat	For 48 hours after antibiotics started.
General Anesthetic	Allow 2 days to be fully alert.
Cold/Flu Symptoms	Until temperature has returned to normal and the nose is clear.
Ears	Until discharge or pain has ceased.
General unwellness / unfit state for learning	Until symptoms cease (e.g. at least 24 hours after last high temperature – above 37.5°) and student is in a fit state to be involved in full school day's activities.



Hamilton North School
Specialist Learning Centres

Their potential will be maximized by offering them new challenges and opportunities.

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Principal's Corner

The Walkathon struck two terrible days causing us to cancel the whole school day at the Hamilton Lake. Classes will now complete their own walk of the Lake or an equivalent distance in the Hamilton North School vicinity. Class teachers will let you know so that you can be involved.

This Thursday and Friday we are moving into our new administration block and on Monday 25th May work will begin on the Base remodelling. I can now inform you that Base 1/2 are moving to the new building, Base 4 to the old Base 5 and Base 3 to a portable building at the back of the playground. This gives the builders complete access to all the rooms. Parents dropping their children off or picking them up will need to access the classes through the gate at the end of the path outside Base 3. You are also reminded to sign your child in or out if coming in late or picking up early from the new administration building.

During the first week there will be removal of asbestos. Although no students will be close to the removal areas we have been advised that those students with a high risk of respiratory infections or poor immune systems should not be on the school grounds. **(Just a precaution– the air will be monitored and also weather conditions) We have been given assurances that the contractors are professionals with top line equipment . Please if you require more information phone the school.**

Raincoats - Base School Students: With the move to different classrooms it is essential that all Base students have some form of wet weather gear as there is no longer shelter to move to classrooms. This may be a hooded raincoat or rain covering for students in wheelchairs **(clearly named)**.

Fieldays - June 10-13: Thanks to those parents who have already sent in their returns. This is very much appreciated and a great help. As previously indicated we are selling and bagging **Programmes for Fieldays, at Mystery Creek. For those new to the school, this is a whole school initiative.**

Forms need to be returned to school so that we can organise sellers for Mystery Creek. For many of those who couldn't help with selling, they offered to keep their children at home so that support staff were freed up to help at Fieldays with the selling of programmes.

Quote: "Pursue the highest ideals. If you must submit, let it be only to the loftiest mountain"

Tony Kane
Principal





Students are supported to develop daily living skills such as washing clothes to support them in the future in flatting or supported living situations.



LIFE SKILLS IN BASE 3



Students support the school by visiting rooms, collecting and recycling cardboard boxes and paper.

Students enjoy their toast and sandwich making as part of the cooking programme to build on their skills.



Students cut, rip and sort clothes at the Neil Gates Skills Centre to develop routine work skills and to follow routines and instructions.