

Waikato High Functioning Holiday Programme

When : Monday July 18th 2016 – Friday July 22nd 2016.  
9 am – 3 pm.

Who : Children and youth (10 – 21) with an official diagnosis of High Functioning Autism or Asperger's.

Where : Chapel Hill Community Church, 2 Cate Road, Rototuna, Hamilton.

Cost : \$175 per week. Can be paid for using OSCAR subsidies or carer support.

(1/2 day carer support = 1 day at Holiday Programme)

What : Wide range of activities designed with input from children, youth, parents, caregivers and staff.

For more information and to book visit  
[www.autismnz.org.nz](http://www.autismnz.org.nz)

or contact the Holiday Programme Coordinator :

T-07 8492899 M-022 183 1530

holidayprogramme.waikato@autismnz.org.nz



**SPEED coming into School:**

**Important Safety Reminder**

**Road manners would also have vehicles exiting our carpark giving way to those coming in.**



**Reminders:**

**Parents & Visitors:**

All parents/visitors must report to Reception in the first instance upon arrival to school to SIGN IN, then SIGN OUT again before leaving.

**Unwell/Absent Children:**

If your child is going to be absent, or late to school, please phone the School Office on 07 849 3029.

**2016 Term Dates and Events:**

- 8 July** Term 2 ends
- 25 July** Term 3 starts
- 3 Aug** Junior School TWSO performance
- 13 Sept** Waikato SS Basketball
- 23 Sept** Term 3 ends
- 10 Oct** Term 4 starts

*Their potential will be maximized by offering them new challenges and opportunities.*

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Principal's Corner

**WELCOME TO WEEK 10**

Tomorrow is the end of term 2. It is difficult to believe that we are actually half way through the year but when we look back over the term it is interesting to look at all the exciting activities that the students have been involved in.

*Special Olympic Days - soccer and league*

*Arbor day planting*

*Matariki celebrations*

*Fieldays Day*

Again on behalf of the Management team our thanks for the ongoing support that we receive from the Parents/Caregivers and local community. We really appreciate this and look forward to another busy and productive term beginning on Monday 25 July.

**Susie Nyika (Physiotherapist):** Susie has made the decision to cut back on the number of hours she works and as a result she has resigned her position here at Hamilton North School. She has been instrumental in designing many of the physio programmes our students have had for a number of years and has always been pro-active in ensuring staff too are doing the "right" thing to insure everyone's safety. We wish Susie well in her endeavours and thank her for her input over the last few years.

**Transport:** Please if you are moving addresses a new Transport Application is required to be filled out. The turn around for these can be up to two weeks so getting them completed early greatly helps.

**Reminder- The Achievement Target for 2016:** We aim to enlarge on the 2015 target as we strive to further develop our ideas and resources based on our growing knowledge and understanding of the fundamental skills, that we see as imperative for our students to learn and develop. This will allow the Foundation Skills to become embedded into the Hamilton North School teaching philosophies, identifying and establishing programmes that address the deficiencies of students throughout the school.

**THE FOUNDATION SKILLS FOR LEARNING**

*To improve students' ability to engage successfully in learning by identifying and promoting growth around their deficiencies in the fundamental skills.*

***Quote: 'These days people seek knowledge, not wisdom. Knowledge is of the past, wisdom is of the future.'***

Tony Kane  
Principal



# SLC 2 Health and Physical Education

SLC 2 took advantage of the warm weather at the end of Summer to join Greg McWhannell on Lake D for a day of “biscuiting”.



Students were guided about water safety and the use of life-jackets.



They learnt to take turns, both to ride inside the boat and on the biscuit.



By the end of the day, all students had gained confidence in their physical ability and extended their risk taking skills.

